

# UTRGV-EHS-CCP Program

## Infants: Remote Teaching Instructional Guide

Week of: June 14-18,201

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:




Date:

Date:

**Learning Outcomes:** This week children will learn about ants and bees. They will learn how to identify these insects and how to stay safely away from their bites and stings.

### Learning Goals:

- Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture (B.2.d)
- Recognizes and responds to the feelings and emotions of others and begins to show concern (B.4.b.)
- Begins to learn and internalize rules, routines, and directions. (B.3.c)

<u>Mental Health:</u>	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
<p>Dr. Bailey's Conscience Discipline Strategies</p>	<p>Morning Song: Good Morning to you.</p>	 <p>Review how to take in a deep breath and release it as you say, "buzz, buzz, buzz." Point out that bees make this buzzing sounds. Invite children to copy this breathing pattern</p>	 <p>Select a partner. Demonstrate the anticipation game called buzzing bees. Move your index finger like a bee while making a buzzing sound. After a few circles in the air, Land "bee finger" on your partner's tummy. Point out how gently you land and make sure that children understand the fun of this game is waiting for the bee to land. Partner children and have them try the game. Then how partners switch roles. <b>Adaptation:</b> if children are unable to work with a partner do this activity with children individually throughout the day.</p>	 <p>Discuss using words. Give examples of kinds of words and phrases (please, thank you, May I help you?, You can do it.) Ask children if they have heard any unkind words. You may need to provide some examples you've heard in the classroom but be careful not to arm little ones with words they have not yet discovered. Tell children that kind words let others know that we care. Harmful words hurt and do not let people know we care. Explain that we will be practicing using words over the next few weeks.</p>

				<ul style="list-style-type: none"> <li>Acknowledge examples of kind words you have heard children using.</li> </ul>
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**Morning Message Sentences:**    1.    The Bee.    La Abeja.











2.    The Ant.    La hormiga.



## Literacy

Theme: Week :	Readiness Skill Literacy Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activities	<u>1 Parent Tip, 1 Milestone,</u> <u>1 Special Needs Adaptations</u>
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<p><b>Wonderful Words of the Week:</b> 1. Ant</p> <p><b>Language Enhancement:</b> (Use sign language for vocabulary words) Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.</p>  <p>ant hormiga</p>	<p><b>Readiness Skill</b></p> <p><b>Title of Story:</b> "Little Ants"</p>  <p><b>Read A Loud Tips:</b> Use different tones of voices and facial expressions.</p> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• What can you see on the cover of the book?</li> <li>• What do you think the book is going to be about?</li> <li>• What Is your favorite part of the book?</li> </ul> <p><b>Learning Goals:</b> Engages with stories and books. (C.3.a.)</p> <p><b>Learning Outcomes:</b> The child will learn about ants and bees and participate in activities related to bugs.</p> <p><b>Materials:</b></p> <ol style="list-style-type: none"> <li>1. Emotional card: (Happy, Sad, Angry, Excited)</li> <li>2. "Little Ant" book</li> </ol> <p><b>Procedures:</b></p> <ol style="list-style-type: none"> <li>1. Use emotion cards to ask children how they are feeling today.</li> <li>2. Introduce children the insect of the week "ant". The teacher will show a photo of the insect.</li> <li>3. Introduce children to the book "Little Ant" Name the title, front</li> </ol>	<p><b>Family Connection</b></p> <p><b>Card Number or Newsletter: #23</b></p>  <p><b>Family Game:</b></p> <p>"Marching with Dad."</p>  <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• "The Ants go Marching" <a href="https://youtu.be/Pjw2A3QU8Qg">https://youtu.be/Pjw2A3QU8Qg</a></li> </ul> <p><b>Procedures:</b></p> <ul style="list-style-type: none"> <li>• Go outside and play the song "The Ants go Marching" while holding hands with</li> </ul>	<p><b>Nursery Rhyme/s</b> "The Ants go Marching" <a href="https://youtu.be/Pjw2A3QU8Qg">https://youtu.be/Pjw2A3QU8Qg</a></p> <p><b>Entrance Song:</b> ABC Song <a href="https://youtu.be/KYGjD2IGE_U">https://youtu.be/KYGjD2IGE_U</a></p> <p><b>Closing Song:</b> Goodbye friends <a href="https://youtu.be/2O975ewRT7Q">https://youtu.be/2O975ewRT7Q</a></p>	<p><b>Enrichment Activities</b></p> <p><b>Activity Title:</b> "A Favorite Story with Dad"</p>  <p><b>Materials:</b> 1. Favorite book</p> <p><b>Procedure:</b></p> <ol style="list-style-type: none"> <li>1. Pick a favorite story book.</li> <li>2. Read it to your little one with enthusiasm.</li> <li>3. Change your voice patterns for each character</li> <li>4. Use facial expressions when appropriate</li> <li>5. Tell your little one how much you love the story.</li> </ol>	<p><b>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</b></p> <ul style="list-style-type: none"> <li>• Strings vowels together when babbling "ah, eh, oh" and likes taking turns with parent while making sounds.</li> <li>• At 6 months child responds to sounds by making sounds.</li> </ul> <p>Use pictures to help children understand the vocabulary word ant.</p>
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	<p>cover, spine and back cover of the book.</p> <p>4. Stop and ask questions during the story to help children better understand the story.</p> <p><b>Questions (Before, During, After):</b></p> <p><b>Before:</b> What do you think will happen to the ants?</p> <p><b>During:</b> Why do you think the ants were marching?</p> <p><b>After:</b> Tell me what happened to the ant.</p>  <p>English YouTube Video: </p> <p>Spanish YouTube Video: </p>	<p>dad and dancing along.</p> <ul style="list-style-type: none"><li>• “The Ants go Marching”</li></ul> <p><a href="https://youtu.be/Pjw2A3QU8Qg">https://youtu.be/Pjw2A3QU8Qg</a></p>			
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# Math

## Wonderful Words of the Week:

- Ant

Language Enhancement:  
(Use sign language for vocabulary words)



ant  
hormiga

## Readiness Skill

Title of Activity:  
"Small to Big Ants"



## Learning Goals:

Shows interest in colors, shapes, patterns, and pictures. (D.1.c.)

## Learning Outcomes:

The child will learn about ants and bees and participate in activities related to bugs.

## Materials:

3. Emotional card: (Happy, Sad, Angry, Excited)
4. Picture of an ant

Song "Little Ant"

## Procedures:

1. Ask the child how they are feeling today (Happy, Sad, Angry, Excited)
2. Introduce children the insect of the week "ant" the teacher will show a photo of the insect.
3. Encourage the children to sing along to the song "Little Ant" as they show the small ant.
4. Encourage the children to sing along to the song "Little Ant" but this time instead of saying **Little** say **Big** as they show the big ant.
5. Talk about the body parts of the ant.

## Family Connection

Card Number or Newsletter:  
#36



## Family Game:

"Just Like Daddy"



## Materials:

Paint  
Paper

## Procedures:

- Print daddy's handprint on a paper and with a different color do babies handprint.
- Count with infant how many fingers they have.

## Nursery Rhyme/s

"The Ants go Marching"

<https://youtu.be/Pjw2A3QU8Qg>

## Entrance Song:

"Hello Friend"

<https://youtu.be/3ywlu30lqKA>

## Closing Song:

"Goodbye to you"

<https://youtu.be/STMI4yjPpoM>

## Enrichment Activities

## Activity Title:

"Up and Down"



## Materials:

1. Opposite words: Up and Down

## Procedure:

1. use words when you can provide examples or demonstrate the meaning of the words.
2. Ask you little one: Do you want me to pick you up?
3. I am laying down
4. Another day, choose another pair of opposite words, such as on and off.

## 1 Parent Tip, 1

## Milestone,

## 1 Special Needs

## Adaptations

**Parent Tips:** Children looks for things she sees you hide.

**Milestone:** Moves things smoothly from one hand to the other.

**Adaptation:** Cut circles from fabric for visually challenged children.

**"Little Ant"**

Little ant walking on me,  
Up my legs and past my knee.

To my tummy on he goes,  
Past my chin and to my nose.  
Now he's creeping down my  
chin,

To my tummy once again.  
Down my leg and past my  
knee,

To my toe and  
gone.....whoopee!

**Questions (Before, During,  
After):**

**Before:** What do you think  
happen next after the ant got  
off my toes?

**During:** Describe what you  
know about ants?

**After:** Tell me about a time  
when you saw an ant.



English YouTube Video: 

Spanish YouTube Video: 

## Pretend and Learn

**Wonderful Words of the Week**  
Sting

**Language Enhancement:**



### Readiness Skill

#### **Title of Story:**

What food attracts ants the most?



#### **Learning Goals:**

Exploration and Discover.  
Pays attention and exhibits curiosity in people and objects.(D.1.a)

#### **Learning Outcomes:**

This week children will learn about ants and bees. They will learn how to identify these insects and how to stay safely away from their bites and stings.

#### **Materials:**

- 1.Emotional cards (Happy, Sad, Excited, Angry)
- 2.Hula Hoop
- 3.Bread
- 4.Any sweet food.

#### **Procedures:**

- 1.Ask children how are they feeling today?
- 2.Introduce children the insects of the week "ant" and "bee" the teacher will show a photo of the insects.
- 3.Explain how the ants look for food and how they work together show pictures if you like.
- 4.Go outside and place a Hula Hoop on the ground.

### Family Connection

#### **Card Number or Newsletter:**

#16 Using Sign Language for communication.



#### **Family Game:**

"Ants crawl exercise"

**Materials:** No Materials



Encourage the child to crawl on the ground pretending to be an ant.

### Nursery Rhyme/s

The ants go marching one by one song

<https://youtu.be/Pjw2A3QU8Qg>

#### **Entrance Song:**

Hello Friends

<https://youtu.be/3yw/u30lqKA>

#### **Closing Song:**

#### **Goodbye song**

<https://youtu.be/STMI4yjPpoM>

### Enrichment Activities

**Activity Title:** "Popsticle for Dad"



#### **Materials:**

A paper  
Paint (whatever you want)  
Paint brush  
Glue  
Popsicle stick

#### **Procedure:**

1. On the paper cut it out as the size of a rectangle.
2. Encourage the child to paint it with the paint of your choice using the paint brush.
3. When finished, stick the popsicle stick on the rectangular paper for simulate a popsicle.

### 1 Parent Tip, 1

#### Milestone.

#### 1 Special Needs Adaptations

**Parent Tips:** Many insects, such as ants, use their antennae for both smell and touch.

#### **Milestones:**

10-12

Moves in and out of various positions to explore environment and get desired toys.

#### **Adaptation:**

Let the child to observe how the ants are getting close to the food.

5.And toss a piece of bread and the food (any food sweet) inside of the Hula Hoop.  
6.Wait a little while and then check to see if any ants show up for dinner.  
7.Supervise closely so children don't get too close to ants.  
8.Let them know that we don't bother the ants for our safety and to stay away from their bites.

**Questions (Before, During, After):**

**Before:** What do you think will happen when the ants start smelling the food?

**During:** Why did you choose that specific food?

**After:** What happened to the ants after a few minutes we put the food on the ground?



**English YouTube Video:**



**Spanish YouTube Video:**





# Art/Creativity Station

**Wonderful Words of the Week:**

Bee

**Language Enhancement:**  
(Use sign language for vocabulary words)



## Readiness Skill

**Title of Activity:**  
Bumblebee Colors



### **Learning Goals:**

**A.3.a** Develops controls of small muscles for manipulation & exploration

### **Learning Outcomes:**

This week children will learn about ants and bees. They will learn how to identify these insects and how to stay safely away from their bites and stings.

### **Materials:**

- Emotion cards
- Paint brushes
- Yellow and Black paint
- White paper

### **Procedures:**

- Ask your child how they are feeling at that moment (Happy, Sad, Excited or Angry)
- Show the child which emotion card fits what they are feeling.
- Introduce paints and brushes to your child.
- Invite and encourage children to paint pictures of bumblebees or to paint with bumblebee colors.

### **Questions (Before, During, After):**

**Before:** Why do you think bees are important?

**During:** What happens when we mix both colors together?

**After:** How else could you paint a bee?

## Family Connection

**Card Number or Newsletter:**

10



### **Family Game:**

Following in my Daddy's Shoes.



**Materials:**  
White paper

Brown paint

Orange paint

### **Procedures:**

## Nursery Rhyme/s

**Here Is The Beehive**  
<https://www.youtube.com/watch?v=V5Bs9xydba0>

**Entrance Song:**  
**Hello Friend**  
<https://www.youtube.com/watch?v=3ywlu30lqKA>

**Closing Song:**  
**See You Later, Alligator**  
<https://www.youtube.com/watch?v=UQfvAlmr5g0>

## Enrichment Activities

**Activity Title:**  
Bubble Wrap Hive



### **Materials:**




- white paper
- yellow paint
- bubble wrap
- black marker
- brown construction paper



### **Procedure:**




- beforehand cut the bubble wrap in shape of a beehive.
- Have your child use yellow paint to finger paint the bubble wrap
- Once it is painted turn the bubble wrap over and press onto white paper to make the shape.
- Add the brown piece of construction paper, and you can also draw little bees around it as well.



## 1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

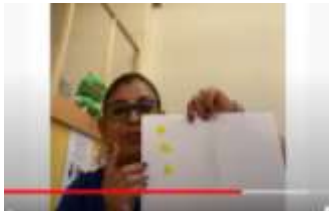

- Help your child by guiding his/her hands to the brush from the paint to the paper.
- At this age, your child picks up things like small toys and cheerios between thumb and index finger.
- Parents can modify this activity by having child finger paint to make it easier instead of using brushes.

	 <p>English YouTube Video: </p> <p>Spanish YouTube Video: </p>	<p>-Dad's sit with child and gather some paint. Get Dad's shoe and paint to bottom of it to make a footprint mark on a sheet of paper. Then with another color, paint baby's foot and make a footprint in the center of dad's shoeprint.</p>			
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STEAM Building Structures					
<p><b>Wonderful Words of the Week:</b> Ant</p> <p><b>Language Enhancement:</b> (Use sign language for vocabulary)</p>	<p><u><b>Readiness Skill</b></u></p> <p><b>Title of Activity:</b> Looking for ants</p>  <p><b>Learning Goals:</b> (D.1.b) Uses senses to investigate</p>	<p><u><b>Family Connection</b></u></p> <p><b>Family Game:</b> Counting ants with Dad</p>	<p><u><b>Nursery Rhyme/s</b></u></p> <p>The ants go marching one by one <a href="https://youtu.be/Pjw2A3QU8Qg">https://youtu.be/Pjw2A3QU8Qg</a></p> <p><b>Entrance Song:</b> Hello Friends <a href="https://youtu.be/3ywlu30lqKA">https://youtu.be/3ywlu30lqKA</a></p> <p><b>Closing Song:</b> "See you later, alligator"</p>	<p><u><b>Enrichment Activities</b></u></p> <p><b>Activity Title:</b> Father's Day Bumblebees</p>  <p><b>Materials:</b></p>	<p><u><b>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</b></u></p> <ul style="list-style-type: none"> <li>Singing stimulates brain connections and imagination increases attention span, enhances phonological awareness.</li> </ul>

<p>words)</p> 	<p>environment to discover what objects and people do, how things work, and how they can make things happen.</p> <p><b>Learning Outcomes:</b> This week children will learn about ants and bees.</p> <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>•Emotion cards</li> <li>•Pictures of ants</li> <li>•Magnifying Glass</li> </ul> <p><b>Procedures:</b></p> <ul style="list-style-type: none"> <li>•Using emotion cards ask child how are they feeling?</li> <li>•Use magnifying glass to look at ants.</li> <li>•Ask children how many ants you think you will need?</li> <li>•Look at the different images of ants and ask questions and describe the ants.</li> </ul>  <p><b>Questions (Before, During, After):</b></p> <p><b>Before:</b> How many ants will you think we, need?</p> <p><b>During:</b> How will you organize your ants?</p> <p><b>After:</b> Can you name some different animals that have antennas?</p>	 <p><b>Materials:</b> No materials</p> <p><b>Procedures:</b></p> <p>As a family or with dad, go outside and count ants together.</p> <p>Remember that we have to remind our children to watch out for insects and that we can count ants without touching them.</p>	<p><a href="https://youtu.be/l3jDgBKD9l0">https://youtu.be/l3jDgBKD9l0</a></p>	<ul style="list-style-type: none"> <li>•Yellow paint</li> <li>•Black paint</li> <li>•White Paper</li> <li>•Markers</li> <li>•Paint Brushes</li> </ul> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>•Paint stripes of yellow and black on the foot.</li> <li>•With a marker draw the bees wings, antennas, and eyes.</li> <li>•Write on the paper Happy Father's Day From your Bumblebees.</li> </ul>	<ul style="list-style-type: none"> <li>•By the age of 6 months the child should be able to hold one thing in each hand at the same time.</li> <li>•If child is not able to hold onto magnifying glass just show the child, the picture up close.</li> </ul>
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	<p>English YouTube Video:</p>  <p>Spanish YouTube Video:</p> 				
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Social Emotional Development					
<p>Wonderful Words of the Week: Sting Language Enhancement:</p>	<p><u>Readiness Skill</u></p> <p>Title of Story: " Fingerprints bugs"</p> 	<p><u>Family Connection</u></p> <p>Card Number or Newsletter:</p> <p>#16 Using Sign Language for communication</p>	<p><u>Nursery Rhyme/s</u></p> <p>Here Is The Beehive <a href="https://youtu.be/V5Bs9xydba0">https://youtu.be/V5Bs9xydba0</a></p> <p>Entrance Song: Hello Friends <a href="https://youtu.be/3ywlu30lqKA">https://youtu.be/3ywlu30lqKA</a></p> <p>Closing Song:</p>	<p><u>Enrichment Activities</u></p> <p>Activity Title:</p> <p>"Dad and I"</p> 	<p><u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u></p> <p><b>Parent Tips:</b> The more senses you involve in learning, the greater the chance that information is processed into long-term memory.</p> <p><b>Milestones: 3months</b></p>



### Learning Goals:

Develops awareness of self as separate from others (B.2b)

### Learning Outcomes:

This week children will learn about ants and bees. They will learn how to identify these insects and how to stay safely away from their bites and stings.

### Materials:

1. Emotional cards (Happy, Sad, Excited, Hungry)
2. Paint brush
3. White paper
4. Markers

### Procedures:

1. Talk to your child about how he is feeling today by showing him the emotion card he chose.
2. Choose a place where you can do the activity.
3. Introduce children the insects of the week "ant" and "bees" the teacher will show a photo of the insects.
4. Explain how important it is not disturb insects for own safety.
5. Help children dip a finger in finger paint and then make three fingerprints in a row so the prints connect to look like the three body parts of an insects.
5. Have children use markers to turn their fingerprints into ants or bees by drawing antennae and legs.

### Questions (Before, During, After):

**Before:** Tell me how you will make your insect?

**During:** How will you make a new design for another insect?

**After:** Name some insects.



### Family Game

"Headband bee"



### Materials:

sentence strip  
pipe cleaners

### Procedures:

Make up a bee headband with whatever you have. After doing it, put it on his head and encourage the child to act like the bee and ask him how he feels example: sad, angry, or frustrated.

### Goodbye song

<https://youtu.be/STMI4yiPpoM>

### Materials:

### One sheet of the paper

2 paint (any color you want)




### Procedure:




Encourage the pope to paint his hand with the paint and put a handprint on the paper. After the paint has dried on the paper, encourage the child to paint his hand and put the handprint on top of the other handprint o and see how his hand is bigger compared to the child.

While lying on tummy, pushes up on arms.




### Adaptation:



Draw the legs and antennae for younger children.

	 <p>English YouTube Video: </p> <p>Spanish YouTube Video: </p>				
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Physical Development					
<p><b>Wonderful Words of the Week:</b></p> <p>Ant</p> <p><b>Language Enhancement:</b> (Use sign language for vocabulary words)</p> <p>Use your classroom mascot to encourage</p>	<p><b><u>Readiness Skill</u></b></p> <p>Ants and Bees <b>Title of Activity:</b> Little Ants</p>  <p><b>Learning Goals:</b> (A.2.a) Develops control of large muscles for movement, and balance.</p> <p><b>Learning Outcomes:</b> This week children will learn about ants and bees. They will</p>	<p><b><u>Family Connection</u></b></p> <p><b>Card Number or Newsletter:</b> #6 Singing is Joyful and More</p> 	<p><b><u>Nursery Rhyme/s</u></b></p> <p>The Ants Go Marching</p> <p><a href="https://www.youtube.com/watch?v=2S_fbCGwOM">https://www.youtube.com/watch?v=2S_fbCGwOM</a></p> <p><b>Entrance Song:</b></p> <p>Hello Friends</p> <p><a href="https://youtu.be/3ywu30lqKA">https://youtu.be/3ywu30lqKA</a></p>	<p><b><u>Enrichment Activities</u></b></p> <p><b>Activity Title:</b> A Home for a Bug</p>  <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>Plastic bag, plastic container with air</li> </ul>	<p><b><u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u></b></p> <ul style="list-style-type: none"> <li>Motor development is wired during the first two years of life and refined between the ages of three to five. This means that children need plenty of freedom and plenty of room to move. During these early years,</li> </ul>



<p>participation and language opportunities as you interact with the child/children.</p> 	<p>learn how to identify these insects and how to stay safely away from their bites and stings.</p> <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Emotion cards</li> <li>• Song "Little Ants" Frog Street</li> <li>• Photo of an ant (optional)</li> <li>• Photo of a bee (optional)</li> </ul>  <p><b>Procedures:</b></p> <ul style="list-style-type: none"> <li>• Use emotion cards to ask children how they are feeling today.</li> <li>• Introduce children the insects of the week "ant" and "bees." The teacher will show a photo of the insects and talk about staying safe from the insects by not touching them.</li> <li>• Encourage children to sing and dance along "Little Ants"</li> </ul> <p><b><u>Little Ants</u></b></p> <p><i>Little ants are marching by, In a line that's mighty long. With a hip, hop, happy, hi Won't you join my song?</i></p> <p><i>Little ants are marching on. Little ants are dancing by, In a line that's mighty long. With a hip, hop, happy, hi Won't you join my song?</i></p> <p><i>Little ants are dancing on. Little ants are sneaking by, In a line that's mighty long. With a hip, hop, happy, hi Won't you join my song?</i></p> <p><i>Little ants are sneaking on.</i></p> <p><b>Questions (Before, During, After):</b></p> <p><b>Before:</b> Tell me about a time when you saw an ant?</p>	<p>Family Game: Singing with Dad</p>  <p><b>Materials:</b></p> <p>Song "Skidamarink"</p> <p><a href="https://www.youtube.com/watch?v=a7f4z8Wxvvk">https://www.youtube.com/watch?v=a7f4z8Wxvvk</a></p> <p><b>Procedure:</b></p> <p>Sing "Skidamarink" with father the song is available at <a href="http://portal.frogstreet.com">portal.frogstreet.com</a>. Sing along with the music. After you learn the song, sing it to your little one without the music. Give your baby a hug when you sing. Use the American Sign Language sign for love when you sing that word in the lyrics.</p>	<p><b>Closing Song:</b></p> <p>Goodbye friends <a href="https://youtu.be/2O975ewRT7Q">https://youtu.be/2O975ewRT7Q</a></p>	<p>holes poked in the lid, or a jar with a mesh top</p> <ul style="list-style-type: none"> <li>• Grass, twigs, leaves</li> <li>• A little sponge soaked with water</li> </ul> <p><b>Procedure:</b></p> <ul style="list-style-type: none"> <li>• Talk with your child about what bugs are and what they need in order to live: food, water, air.</li> <li>• Find a plastic baggie, clear Tupperware container, or jar. Show your child that you are going to poke tiny holes in the bag or lid to be sure the bug can get air to breathe. Then talk with your child about how he will provide the bug with food and water. Most bugs eat plants, so some blades of grass or fresh leaves will usually do the trick.</li> </ul>	<p>children are perfecting their balance, coordination, and body control.</p> <ul style="list-style-type: none"> <li>• 9 months the baby can get into sitting position.</li> <li>• The teacher can use pictures to help children understand the vocabulary of the song "Little Ants"</li> </ul>
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	<p><b>During:</b> How many ways did we dance to “Little Ants?”</p> <p><b>After:</b> Why do you think it is important to keep our distance from ants and bees?</p> <p><b>English YouTube Video:</b> </p> <p><b>Spanish YouTube Video:</b> </p>			<ul style="list-style-type: none"><li>• Walk around outside exploring for bugs until you find a safe bug that you know does not bite or sting. Place your bug carefully into its new home. Remembers to stay away from ants and bees.</li></ul>	
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Music and Movement					
<p><b>Wonderful Words of the Week:</b></p> <p><b>Bee</b></p> <p><b>Language Enhancement:</b></p> 	<p><b>Readiness Skill</b></p> <p><b>Title of Story:</b> Fly Like a Bee</p>  <p><b>Learning Goals:</b> Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen. (D.1.B)</p> <p><b>Learning Outcomes:</b> This week children will learn about ants and bees. They will learn how to identify these insects and how to stay safely away from their bites and stings.</p> <ol style="list-style-type: none"> <li><b>Materials:</b> Emotion cards (happy, sad, mad, excited)</li> <li>2 paper plates</li> <li>Picture of a bee</li> <li>Dance to this song <a href="https://youtu.be/bPOPWg9yruA">https://youtu.be/bPOPWg9yruA</a></li> </ol>	<p><b>Family Connection</b></p> <p><b>Card Number or Newsletter:</b> 10</p>  <p><b>Family Game:</b> Let us Dance with Dad!</p>  <p>Play music and dance with you dad.</p>	<p><b>Nursery Rhyme/s</b></p> <p>The Bees Go Buzzing <a href="https://youtu.be/bWUgZmAE64">https://youtu.be/bWUgZmAE64</a></p> <p><b>Entrance Song:</b> "Hello Friends"  <a href="https://www.youtube.com/watch?v=3ywlu30lqKA">https://www.youtube.com/watch?v=3ywlu30lqKA</a></p> <p><b>Closing Song:</b> "See You Later Alligator" <a href="https://youtu.be/2QkhX7R7K7U">https://youtu.be/2QkhX7R7K7U</a></p>	<p><b>Enrichment Activities</b></p> <p><b>Activity Title:</b> Dance with your child</p>  <p><b>Materials:</b> YouTube Song <a href="https://youtu.be/bWUgZmAE64">https://youtu.be/bWUgZmAE64</a></p> <p><b>Procedure:</b></p> <ol style="list-style-type: none"> <li>Click the link that is in the material area.</li> <li>Dance with your little one to the song.</li> </ol>	<p><b>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</b></p> <p><b>Parent Tip:</b> This means that children need plenty of freedom and plenty of room to move and play.</p> <p><b>Milestone:</b> Milestone: Motor development Is wired during the first years of life and refined between the ages of three to five.</p> <p><b>Special Adaptation:</b> Hold your child while moving your arms like a bee.</p>

Mouret-Rondeau  
(Classical Guitar)

**Procedures:**

1. Before you begin the activity talk to your child about how you feel today using the emotion cards and choose the one you are feeling, then ask your child how she/he feels.
2. Play Mouret-Rondeau and invite children to hold a paper plate in each hand and flap their "wings" to fly like a bee.
3. 3. Explain to the child what bee is and show them a picture, describe the bee and explain

that it has wings,  
some are yellow with black strips.

Adaptation: for younger infants you would encourage child with hand over hand to hold plates and assist with flapping.




**Questions (Before, During, After):**

**Before: Why do you think the bee, flap their wings?**

**During: Can you give me an example of when you saw a bee?**

**After: What do think bees eat?**

English YouTube

Video: 

Spanish YouTube

Video: 